

The 16-19 tuition fund 2021 to 2022 academic year

Statement

This statement outlines how Lambeth College will utilise the 16-19 Tuition fund in line with ESFA guidance. Please click <https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund> for the full Government guidance. The additional funding is for the academic year 2021-2022 only and is being used to mitigate the disruption of learning arising from coronavirus (COVID-19).

Summary information

The College will provide support in the form of small group tuition for 16 to 19-year-old learners in English, maths, and other courses where learning has been impacted. The groups will usually be no more than 5 learners but in exceptional cases it could increase to 7.

We will prioritise support for the following groups of learners:

- Maths and English catch-up support sessions those learners who have not achieved a grade 4 in English and/or maths
- Learners with an Education, Health and Care (EHC) Plan
- Learners with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

Vocational support sessions including study skills support will be prioritised for learners that include those:

- whose learning and assessment has been deferred and disrupted due to Covid-19 related restrictions
- with an Education, Health and Care (EHC) Plan
- who have declared an additional learning support need
- who are undertaking a study programme across all levels, but with a particular focus on those who have not achieved a grade 4 in maths and/or English.

What types of support will we provide?

- Further specialist tutoring/ tuition resource in English and maths provided by an external agency; this will facilitate intensive catch-up provision. This will be delivered in small groups
- Academic skill development – focused on the development and refreshing of study skills so that students can more effectively engage with the curriculum content
- Maths and/or English – targeted intervention to support students to fill gaps in their knowledge, practise their skills and reinforce learning from the curriculum
- Vocational tutoring – targeted workshops that facilitate students to reinforce learning from curriculum sessions or, in practical areas, gain additional capability in the required technical skills (e.g. hand-skills in our construction areas, dexterity in hair and beauty)
- Additional learning support – additional sessions that enable learners to overcome barriers to learning associated with disabilities or learning difficulties.
- Existing college systems will be used to track the usage of the fund and the impact

of the support on students. We will closely monitor this 'tuition fund' cohort to determine the effectiveness of the support and modify support as required.

- 1:1 delivery for identified learners
- Transfer of English and maths teaching and assessment resources to an electronic format for additional, out-of-hours, online and remote access to learning.